**SCERT CHHATTISGARH**

**Research proposals by DIET/CTE/IASE/SCERT for 2024-25**

* A Critical analysis of NEP 2020 with special reference to Teacher Education
* A study on the attitude towards leadership and management among school teachers and head teachers at high school level
* A study on the views of teachers on continuous professional development and its impact on professional career
* A study on the NEP 2020 with special reference to gender concerns in schools
* A Study on need of counselling services in schools at upper primary and high school level
* An effective way of Implementing Experiential Learning in language teaching & learning – A Case Study
* A critical analysis of the teacher’s attitude towards multidisciplinary approach in classroom processes at high school level
* A study on the NEP 2020 with special reference to value education at primary level
* A study on the effectiveness of Art- integrated Pedagogy in the learning of social science at Primary level
* A critical analysis of two-year B.Ed. course with special reference to assessment and evaluation
* A critical analysis of two-year M.Ed. course with special reference to assessment and evaluation
* A study on the level of awareness of knowledge of India among teachers at Higher secondary level
* A study on the effectiveness of innovative pedagogy (story, toy, activity integrated) in FLN
* A study on the effect of learning through local games in Balwadis of Chhattisgarh
* A critical analysis of Inclusive classrooms with special reference to NEP 2020

The result of the research study is used to enhance classroom practices, pedagogic improvements. It is also used as guiding principles for curriculum design and framing syllabus. While carrying out e-content the result of the research report were used.

**Total Budget: 20.00 Lakhs**

**Research work ongoing by DIET/CTE/IASE/SCERT for 2023-24**

* Study of Academic Activities for Foundational of Literacy and Numeracy at Primary Level
* Study on Educational problems of children of Socially and Economically Disadvantaged Groups
* A survey of condition of Health and Wellbeing in Upper Primary Schools
* Effectiveness Blended Learning in Enhancing the pupil teacher’s achievement in Educational Psychology
* Development of Moral Values through Short-Story Telling in Elementary Level
* Effectiveness of ICT on Communication Skill Development of IX Students
* Study of effectiveness of trainings conducted by DIETs.
* Study of training need of teachers and awareness of teachers regarding training.
* Study of problems of UPS students for learning Sanskrit language.
* Study of physical health, mental health and educational achievement related to online classes.
* Study of ICT resources, usefulness and achievement of teacher trainee of DIETs.
* Survey on basic minimum facilities, manpower and academic facilities in high schools.
* Survey of Anganwadi centres to assess their needs.
* Study of career counselling process of students on decision making.
* Study of effectiveness of trainings conducted for Anganwadi works.
* Study of difficulties on learning of students of Multi Lingual Education.
* Study of awareness of concepts of daily life at high school level students.
* Study of development of professional attitude of upper primary students with special reference to NEP 2020.
* Study the effectiveness of co-curricular activities conducted in schools on educational achievement of students.
* Study the perspective of girls on cleanliness.
* Study the perspectives of high school students on inclusive education.